



Hucklow Primary School

Core Value Champion

Friday 11th September
2020

Aim High

Having high expectations of ourselves



F2 LS

Abdulrahman has aimed high this week with his new learning in F2. He explored the water area thinking of new ideas to collect water using different containers. I am so pleased with how he has settled into his new classroom. Well done!





F2AK

Abbas has been aiming high to achieve his goals in the F2 playground. He is now able to climb up and down the slide. His teacher is very happy at the way he persevered with his goal! Well Done Abbas!



Y1 GW

Zariah has been aiming high to learn
a new sound and how to form the
letter 'a'.





Y1BB

Irum has been aiming high all week showing her peers how to do good sitting and good listening on the carpet.

Well done Irum a super start to Y1!





Y2 LN

Hliya has had a fantastic first week. She has tried her best in everything that she has done and has always looked for a challenge to extend her learning.





2CH

Yusuf has been aiming high all week! He has been challenging himself to make sure his work is of really high quality. This was most evident in his topic work. Well done Yusuf we are all so proud!





3BD

Ibrahim R has had a fantastic first week back. He has set high expectations within his learning and aims to complete all the challenges set in each lesson!

After he has finished he asks to help other children with their learning.
An amazing team player.



Durre -Y3CH

Durre has tried hard with her literacy work this week. She has included expanded noun phrases and has tried to include all her basic skills!

Well Done!



Y4AC

Aliyah has had a super start to Y4. She has been working hard to aim high. She shows good listening and respect to others, she puts her hand up to answer questions and she completes her work to a high standard. Keep on aiming high, Aliyah!





Y4LC

Aiza has had a fantastic start to Y4. She has aimed high with every single lesson and supported her classmates to do the same. She has shared some really great ideas and consistently challenges herself to achieve more. Well done Aiza, keep it up!





Y5JB

Ismaeel

From the very start of Y5, he has aimed high in all of his learning and his behaviours. He tries all new challenges with a smile and self-belief, tackling them with great resilience. He is a great role model for the rest of the class, showing that if we aim high we can achieve anything. Well done. Be proud!





Y5AH

Ibrahim

He has made a great start to Y5, always trying to push himself further in his learning and he is starting to show excellent focus in his work and in managing distractions. Ibrahim always motivates his classmates to aim high too and is becoming a great role model for everyone else in Y5AH. Keep it up, Ibrahim!





Y6AW Mustafa

Mustafa has begun his journey into Year 6 with a great attitude and aims high in all he does. He is always asking questions and tries hard to complete each task to a high standard. Well done Mustafa, keep this positive learning attitude up throughout the year! Well done!





Y6RK

Islam

Islam has settled back into school life incredibly well. He has aimed high with all his learning and impressed with his knowledge of using a compass in Geography.

Well done Islam!





6GF

Jandal is my core value champion this week because he been aiming high in his maths work! Even though he's working from home, he's putting in the same amount of effort as he would put in the classroom. Well done Jandal for being a maths expert!

1. What numbers are represented?

a) 2,204

b) 1,204

c)

| Th | H | T | U |
|----|---|---|---|
| | 2 | 0 | 4 |

 2,042

d) 2,401

2. Circle 412

b) Draw counters in a place value chart to represent 5,321

3. Complete the calculations

a) $2,865 + 1 = 2,866$
 $2,865 + 10 = 2,875$
 $2,865 + 100 = 2,965$
 $2,865 + 1,000 = 3,865$

b) $1,256 - 1 = 1,255$
 $1,256 - 10 = 1,246$
 $1,256 - 100 = 1,156$
 $1,256 - 1,000 = 256$

4. Complete the table

| | 1 more | 10 more | 100 more | 1,000 more |
|-------|--------|---------|----------|------------|
| 3,000 | 3,001 | 3,010 | 3,100 | 4,000 |
| 7,213 | 7,214 | 7,220 | 7,313 | 8,213 |
| 4,511 | 4,512 | 4,521 | 4,611 | 5,511 |
| 1,201 | 1,202 | 1,211 | 1,301 | 2,201 |
| 5,455 | 5,456 | 5,465 | 5,555 | 6,455 |

5. a) Draw an arrow to 3,000 on the number line.

b) Draw an arrow to 2,500 on the number line.

