

## Computing Skills

To know that ICT enables access to a wider range of information and tools to help find specific information quickly.

To navigate a web page to locate specific information.

To begin to understand how search engines work and know that there are different search engines.

To promote safety through a play



## Science Skills

To compare and group materials due to their basic properties - hardness, solubility, and transparency including their thermal conductivity.

To ask a range of questions and use a different scientific enquiry to answer these. This includes setting up comparative and fair tests to investigate which materials would make the best seasonal clothing (insulation in winter, cooler and lighter in winter, water-proofing)



## Geography Skills

To be able to use maps, atlases, globes and computer mapping to locate countries and describe their features. They understand that climates differ around the world producing graphs to make comparisons and observe patterns making conclusions about where the world is cold and hot.



## DT Skills

To develop and use a criteria based upon seasons to design clothing products that are usable and for a particular audience.

To select the correct tools and equipment to make the clothing accurately .

The child should be able to evaluate existing products as well as their own and do this against their criteria.



## Art Skills

To produce sketches of humans in their sketch book considering the shapes required for the clothing designed.

To use a range of textures in their art work such as collage.

To combine creative elements creatively to produce an aesthetically pleasing clothing design.



## Literacy Links

Fact files, Letters

## Question

Does what we wear matter?

## Outcome

Piece of clothing for a showcase

## Maths Links

Temperatures

## Music Skills

To listen with attention to detail and recall sounds with increasing aural memory

To appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians



## P.S.H.C.E

To recognise their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals

To resolve differences by looking at alternatives, making decisions and explaining choices;



## P.E Skills

To use running, jumping, throwing and catching in isolation and in combination

To play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending

To develop flexibility, strength, technique, control and balance

To have swimming proficiency up to 25m



## RE Skills

To make links between beliefs, stories and practices

To identify the impacts of beliefs and practices on people's lives

To identify similarities and differences between religions and beliefs .

